

## Split Strategy Adding Whole Numbers

### www.ibdmaphouse.com



Learning Objective Students will be able to use split strategy ito breaking down numbers into their place values to make addition.



| Why do we use split strateg                  |
|--|
| By using the split strategy, students can    |
| handle large numbers more easily by breaking |
| them down into manageable parts. This        |
| strategy helps you understand the place      |
| value sustem and how to perform addition in  |
| a structured and organized manner.           |

# y?





### Your turn!

Solve the following additions using the split

strategy

a) 3241 + 1879

b) 5896 + 3265

c) 4213 + 3678

d) 7459 + 5234



# Solve the following word

# problems using the split

# strategy!



Emma has 3,567 marbles, and her friend John gives her 2,894 more marbles. How many marbles does Emma have in total? Answer:



A school has 4,873 students, and another school has 2,156 students. How many students are there in total?





Challenge Problem:

Solve the addition using the split strategy: 8712 + 9236 + 1574

Critical Thinking:

Explain in your own words how the split strategy makes

adding large numbers easier. Give an example to support

your explanation.

